



**Toowoomba Christian College**  
— established 1979 —

# 2014 Annual Report



## TABLE OF CONTENTS

|    |  |    |
|----|--|----|
| 1  | INTRODUCING TOOWOOMBA CHRISTIAN COLLEGE .....                | 3  |
| 2  | STUDENT NUMBERS .....  | 3  |
| 3  | PARENTAL INVOLVEMENT .....                                   | 4  |
| 4  | PARENT, TEACHER AND STUDENT SATISFACTION.....                | 4  |
| 5  | SCHOOL STAFF .....   | 4  |
| 6  | DISTINCTIVE CURRICULUM OFFERINGS .....                       | 5  |
| 7  | CO-CURRICULAR ACTIVITIES .....                               | 5  |
| 8  | SPORTING PERFORMANCES .....                                  | 6  |
| 9  | PASTORAL CARE SERVICES.....                                  | 6  |
| 10 | OVERSEAS MISSIONS TRIPS .....                                | 7  |
| 11 | ACADEMIC PERFORMANCES .....                                  | 8  |
| 12 | YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS.....               | 8  |
| 13 | VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES ..... | 8  |
| 14 | STUDENT LEADERSHIP INITIATIVES .....                         | 9  |
| 15 | SCHOOL FINANCES .....  | 9  |
| 16 | THE FUTURE.....  | 9  |
| 17 | SCHOOL CAPTAINS AND VICE CAPTAINS .....                      | 9  |
| 18 | PREFECTS .....   | 10 |
| 19 | APPARENT RETENTION RATES.....                                | 10 |
| 20 | STAFFING QUALIFICATIONS.....                                 | 10 |
| 21 | PROFESSIONAL DEVELOPMENT .....                               | 11 |
| 22 | STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF .....          | 11 |
| 23 | STAFF ATTENDANCE .....                                       | 11 |
| 24 | STAFF RETENTION.....   | 11 |
| 25 | STUDENT ATTENDANCE.....                                      | 11 |
| 26 | HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL .....            | 11 |
| 27 | YEAR 12 OUTCOMES.....  | 12 |
| 28 | NEXT STEPS SURVEY .....                                      | 12 |
| 29 | HOW COMPUTERS ARE USED TO ASSIST LEARNING .....              | 12 |
| 30 | VALUE ADDING.....  | 12 |
| 31 | PARENT, STUDENT AND TEACHER SATISFACTION .....               | 12 |
| 32 | TEXTBOOKS.....   | 12 |
| 33 | CONCLUSION .....   | 13 |



# 2014 Annual Report



## 1 INTRODUCING TOOWOOMBA CHRISTIAN COLLEGE

Toowoomba Christian College is an Independent Prep – Year 12 co-educational College.

During 2014, the school has maintained its recent increase in enrolments and has finished the school year with 656 students.

The school has completed the new High School classroom block in readiness for Year 7 moving into High School in 2015. The school took possession of its new High School classroom and administration block at the beginning of the year. The total cost of \$850,000 was supported by a \$500,000 grant from Queensland State Government.



*BEFORE construction it was a car park*



*AFTER New High School Building*



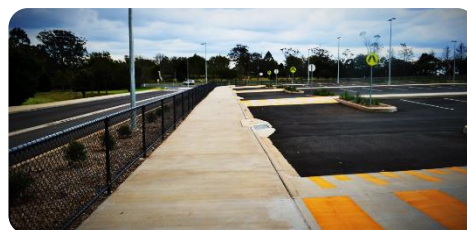
The school also completed the new main car park and administration car park. The main car park has been in use since April 2014 and the administration car park has been in use since June 2014. The \$1.21million cost was supported by a \$230,000 grant from Queensland State Government.

We are truly grateful for the financial investment from all levels of government and look forward as to how these facilities will benefit the students of the school.



*Car Park Area BEFORE Construction*

*New Car Park AFTER Construction*



## 2 STUDENT NUMBERS

The 2014 school year began with 679 students enrolled in the school. By the school census date in August we had 663 students.





### 3 PARENTAL INVOLVEMENT

A number of parents gave freely of their time to help in the primary classrooms and with the running of sports events. The school is extremely grateful for the assistance given by these parents.

Parents are also invited to attend special occasions such as Family Day, Festival of Nations, Sports Carnivals, and Parent Information Evenings, and all parents are encouraged to attend a parent/teacher interview at least once a year, although an opportunity is given every term. Parents also have direct access to any teachers email address if they need to make contact with any staff member.

Regular communication is provided to assist parents.

### 4 PARENT, TEACHER AND STUDENT SATISFACTION

Historically, the School has not had to deal with many Parent, Teacher or student complaints. Differences that arise are dealt with promptly.

Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

### 5 SCHOOL STAFF

**At the beginning of the year we welcomed:**

|                   |   |
|-------------------|---|
| Barbara Pierce    | First Aid Officer   |
| Brendan Fernance  | Year 5 Teacher  |
| Byron Lenehan     | High School Drama & Humanities Teacher                      |
| Cindee Windus     | Library Assistant   |
| Elizabeth Randall | Head of Primary Personal Assistant                          |
| Elizma Piffero    | Year 7 Teacher (Part time)                                  |
| Heidi Langley     | High School English Teacher                                 |
| Jacinta Kliese    | High School Receptionist & Executive Secretary (Part time)  |
| Julie Zerner      | Primary Learning Enrichment Teacher (Part time)             |
| Jun Thiang        | Prep B Teacher  |
| Karen Freeman     | High School Receptionist & Executive Secretary (Part time)  |
| Kristin Bidlake   | High School Media & Humanities Teacher                      |
| Nicole Donnelly   | High School Christian Studies & English Teacher (Part time) |
| Prue Peters       | College Receptionist  |
| Sarah Leahy       | Year 3B Teacher   |
| Tiana Croxon      | Prep A Teacher  |

**We also warmly welcomed back:**

|                   |   |
|-------------------|---|
| Chrissy Henderson | High School English Teacher (Part time) |
| Michelle Tickle   | Specialist Primary Teacher (Part time)  |
| Tamara Mitchell   | Specialist Primary Teacher (Part time)  |

**During the year we welcomed new staff:**

|                |  |
|----------------|--|
| Adrian Gilmour | Groundsman                             |
| Valerie Lacey  | Clothing Pool & Administration Officer |



# 2014 Annual Report



## During the school year we farewelled the following staff:

|                  |   |
|------------------|---|
| Denise Spencer   | High School English Teacher (Part time) |
| Peter Sondergeld | High School Counsellor (Part time)      |
| Tenille Mathison | College Receptionist                    |
| Pat Wheeler      | Clothing Pool (Part time)               |

## At the end of the year we farewelled the following staff:

|              |                     |
|--------------|---------------------|
| Mark Freeman | Business Manager    |
| Simon Ashley | High School Teacher |

We wish all of the staff who have departed in 2014 God's blessings as they move on to the next stage of their journey with Him and welcome our new staff members into all that God has for them within Toowoomba Christian College.

## 6 DISTINCTIVE CURRICULUM OFFERINGS

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Enrichment Co-ordinator to meet the needs of gifted and talented students
- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 8 – 12

## 7 CO-CURRICULAR ACTIVITIES

Toowoomba Christian College offers a diverse and vigorous co-curricular program, managed by teachers and professional coaches, which includes:

### *Diverse Cultural Opportunities*

- Year 10 Drama "Forgiven: A Fairy Tale"
- High School Musical "My Fair Ladies College"
- Senior High Art Show



*Forgiven: a Fairv Tale*



*Mv Fair Ladies Colleae*



*SH Visual Art Show*



# 2014 Annual Report



## 8 SPORTING PERFORMANCES

The school continued to participate enthusiastically in interschool sports with other schools in Toowoomba.

This year the school has been privileged to have 14 students represent the Darling Downs or South West Queensland region at State Championships. These students were:

| <i>Student</i>        | <i>CATEGORY</i>                          |
|-----------------------|--|
| PRIMARY               |  |
| <i>Blake Reinbott</i> | Cross Country and Orienteering           |
| <i>Caleb Windus</i>   | Hockey                                   |
| <i>Grant Reinbott</i> | Cross Country and Orienteering           |
| <i>Meselech Tyson</i> | Netball, Touch Football and Rugby League |
| <i>Susan Owen</i>     | Gymnastics and Swimming                  |

| <i>Student</i>             | <i>CATEGORY</i> |
|----------------------------|-----------------|
| SECONDARY                  |                 |
| <i>Anthony Grant</i>       | 19 years Soccer |
| <i>Baille Lammas</i>       | Squash          |
| <i>Brendan Shelton</i>     | U15 AFL         |
| <i>Christina McGreevey</i> | U16 AFL         |
| <i>Clayton Clinch</i>      | Rugby Union     |
| <i>James Lush</i>          | Hockey          |
| <i>Keiran Spooner</i>      | Basketball      |
| <i>Naomi Hitchener</i>     | Tennis          |
| <i>Regan Maddick</i>       | Swimming        |

This year the following 7 students have been selected for Queensland teams

| <i>Student</i>         | <i>CATEGORY</i>   |
|------------------------|---|
| <i>Anthony Grant</i>   | Queensland School Sport 19 years Football Team (Soccer) |
| <i>Baille Lammas</i>   | Queensland Representative, Shadow for State Squash      |
| <i>Brendan Shelton</i> | Queensland School Sport U15 AFL                         |
| <i>Helen Siddans</i>   | Queensland School Sport Rock Climbing                   |
| <i>James Lush</i>      | Queensland School Sport Hockey                          |
| <i>Joshua Minogue</i>  | Queensland School Sport Futsal                          |
| <i>Samuel Copland</i>  | Queensland School Sport U16 AFL                         |

## 9 PASTORAL CARE SERVICES

### **Chaplaincy**

A part-time Chaplain plays an active role in the welfare of the students and assists in personal, family, grief and spiritual counselling.

### **Counselling**

Counselling at Toowoomba Christian College is offered to assist students to develop appropriate skills and attitudes, and to resolve problems in academic, psychological, emotional, and/or social contexts. The counselling offered is in-keeping with our Christian perspective. Counselling is done within the framework of the whole College community, involving staff and parents as required.

### **Career Pathways Counselling**

Career Pathways Counselling continues to be an integral part of the curriculum at Toowoomba Christian College and the careers service includes both individual counselling and timetabled lessons.

High School Students are encouraged to undertake Work Experience throughout the year and are encouraged to try a number of different fields of interest. We have had success in some students gaining employment through these opportunities.

Students are encouraged to avail themselves of the services offered by our Careers Counsellor – writing job applications, compile and update resume, understand interview techniques, time-management skills, investigate post-graduate academic programs and for general careers advice.





# 2014 Annual Report



## ***Strategies to respond to bullying***

Every individual is valuable and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated seriously.

We are committed, wherever possible, to the restoration of relationships.

## **10 OVERSEAS MISSIONS TRIPS**

### ***2014 Fiji Mission Trek:***

This year, during the September holidays, Mrs Carleigh Graham, Mr Warren Graham, Mrs Felicity Wauchope and Mr Steve Wauchope took 12 students to Fiji. They had a thoroughly rewarding time building pathways, visiting villages and speaking at church services and schools.



### ***2014 Asia Experience Mission Trip:***

During the September holidays, Miss Claire Whereat and Mr Danny Seymour took five students to Asia. They visited Cambodia, Vietnam and the Philippines and had a rewarding time sight-seeing and visiting local churches, orphanages and schools.



### ***2014 PNG Mission Trip:***

This year we ran a new mission trip to Papua New Guinea. Miss Jun Thiang and Mrs Elizma Piffero took five students to PNG. The team stayed at the Healing the Land Base at Kiru Village. They visited nearby villages, schools and churches. The team experienced living in a PNG village and gained an understanding of how village culture works. On the last day of the trip the team stopped over in Cairns to debrief and to enjoy some R & R.





# 2014 Annual Report



## 11 ACADEMIC PERFORMANCES

| ICAS Results for 4-7 |             |        |       |
|----------------------|-------------|--------|-------|
|                      | Distinction | Credit | Merit |
| English              |             | 8      | 2     |
| Math                 | 1           | 4      | 6     |
| Science              | 2           | 13     | 13    |

| ICAS Results for 8-12 |             |        |       |
|-----------------------|-------------|--------|-------|
|                       | Distinction | Credit | Merit |
| English               | 2           | 43     | 23    |
| Math                  | 3           | 29     | 27    |
| Science               | 6           | 25     | 24    |

## 12 YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS

This year saw the continuation of NAPLAN testing for all schools in Australia in Literacy and Numeracy. These results indicate that our students at Toowoomba Christian College are on most instances achieving above the state and national averages in Literacy and Numeracy.

| READING |                  |                    |                       |
|---------|------------------|--------------------|-----------------------|
| Year    | Average<br>(TCC) | Average<br>(State) | Average<br>(National) |
| Year 3  | 444.0            | 409.7              | 418.6                 |
| Year 5  | 507.0            | 495.9              | 500.7                 |
| Year 7  | 551.0            | 541.6              | 545.8                 |
| Year 9  | 589.0            | 571.4              | 580.2                 |

| GRAMMAR & PUNCTUATION |                  |                    |                       |
|-----------------------|------------------|--------------------|-----------------------|
| Year                  | Average<br>(TCC) | Average<br>(State) | Average<br>(National) |
| Year 3                | 465.0            | 421.2              | 426.2                 |
| Year 5                | 518.0            | 499.9              | 504.1                 |
| Year 7                | 570.0            | 540.7              | 543.9                 |
| Year 9                | 596.0            | 567.8              | 573.5                 |

| WRITING |                  |                    |                       |
|---------|------------------|--------------------|-----------------------|
| Year    | Average<br>(TCC) | Average<br>(State) | Average<br>(National) |
| Year 3  | 409.0            | 390.1              | 402.1                 |
| Year 5  | 463.0            | 457.2              | 468.2                 |
| Year 7  | 528.0            | 505.2              | 511.5                 |
| Year 9  | 576.0            | 543.6              | 550.1                 |

| NUMERACY |                  |                    |                       |
|----------|------------------|--------------------|-----------------------|
| Year     | Average<br>(TCC) | Average<br>(State) | Average<br>(National) |
| Year 3   | 431.0            | 393.3              | 401.8                 |
| Year 5   | 485.0            | 499.9              | 504.1                 |
| Year 7   | 572.0            | 543.5              | 545.9                 |
| Year 9   | 581.0            | 580.3              | 587.8                 |

| SPELLING |                  |                    |                       |
|----------|------------------|--------------------|-----------------------|
| Year     | Average<br>(TCC) | Average<br>(State) | Average<br>(National) |
| Year 3   | 422.0            | 400.3              | 411.9                 |
| Year 5   | 496.0            | 489.0              | 497.7                 |
| Year 7   | 565.0            | 536.8              | 545.3                 |
| Year 9   | 590.0            | 575.1              | 581.7                 |

## 13 VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES

- Certificates Offered at School**

Working in partnership with TAFE Queensland South West, 58 TCC students were able to work towards obtaining a Certificate II in Hospitality (SIT20213), Certificate II in Kitchen Operations (SIT20312) and Certificate II in Food Processing Baking (FDF20111).

- University of Southern Queensland (USQ) Headstart Subjects**

This year 7 TCC Senior High students studied university subjects, while still at school, in disciplines including Accounting for Decision Making, Discrete Mathematics for Computing, Engineering Design, Engineering Materials, Medical Microbiology & Immunology.





- Certificates Studied Through the Southern Queensland Institute of TAFE (SQIT)**  
 12 TCC Students attended classes at TAFE Queensland South West on a weekly basis and worked towards Certificates in areas including Beauty Services; Community Services; Construction; Design Fundamentals; Electrotechnology; Engineering (Diesel Fitting); Events; Information, Digital Media and Technology; Media; and Retail.
- School-based Apprenticeships & Traineeships**  
 This year 25 TCC Senior High students engaged in School-based Apprenticeships & Traineeships while still at school in the fields of Aeroskills (Avionics), Agriculture, Automotive Mechanical, Automotive Serviceperson (Tyre Fitting), Business Administration, Business, Children's Services, Commercial Cookery, Community Pharmacy, Dental Assisting, Early Childhood Education and Care, Fitness, Hospitality, Retail, and Warehouse Operations.
- Senior High Computing Studies**  
 53 TCC Senior High students passed 174 examinations in Adobe Certified Associate, Autodesk Certified User, Internet and Core Computing Certification, Microsoft Office Specialist and Microsoft Technology Associate during their Senior Education to date. 13 have achieved their Microsoft Office Specialist Master accreditation.  
 2014 is the 3<sup>rd</sup> successive year TCC has had a National Microsoft Office Specialist Champion attend the World Championships in America. Over this time TCC has also had 1 Queensland Adobe Champion attend the National championships in Sydney.

## 14 STUDENT LEADERSHIP INITIATIVES

In 2014 our School Captains and Vice Captains travelled to Canberra for the Compass Schools Conference. I was delighted with the impact it had on them. I strongly believe in investing in our young people's lives, and will be taking our Year 12 leaders again next year.

## 15 SCHOOL FINANCES

Please click [here](#) to access Toowoomba Christian College 2014 Finances published on the 'My School' website.

## 16 THE FUTURE

I believe that 2015 will be a year when we continue to lay the ground work for our future. I am looking forward to seeing our High School students use their laptops appropriately and successfully next year. Our future however is determined by the hand and will of God and we will continue to seek to build the school after His direction. We are confident His plans and timing are right. May we continue to develop outstanding students at TCC. Please continue to pray for us.

## 17 SCHOOL CAPTAINS AND VICE CAPTAINS

I wish to thank our School Captains Jacob Hopp and Sarah Baills and our School Vice Captains Ezra Phillips and Nadia Hollander for the wonderful job they have done this year as the school's leaders. They have performed their tasks admirably and I am sure many students are very grateful for the friendship and example they have given throughout the year.



*Jacob Hopp, Sarah Baills, Ezra Phillips and Nadia Hollander*



## 18 PREFECTS

I also wish to thank Anthony Grant, Tim Hitchener, Bob Wieden, Caitlin Freeman, Genevieve Mason and Georgina McAdam for being our school Prefects for this year. I am delighted with the quality of young people who lead our school and set a fine example for the rest of the student body to follow.



*Anthony Grant, Tim Hitchener, Bob Wieden, Caitlin Freeman, Genevieve Mason and Georgina McAdam*

## 19 APPARENT RETENTION RATES

The Queensland Government requires the school to publish our Apparent Retention Rates. These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12 in any given year, expressed as a percentage of the number of students who started in Year 10 two years previously.

The calculations are based on enrolment data collected from the school by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) as part of the annual National School Statistics Collection.

| Year | Year 10 | Year 12 | Retention rate % |
|------|---------|---------|------------------|
| 2006 | 38      | 28      | 80.0%            |
| 2007 | 46      | 32      | 94.1%            |
| 2008 | 47      | 35      | 92.1%            |
| 2009 | 44      | 35      | 76.1%            |
| 2010 | 50      | 39      | 80.6%            |
| 2011 | 55      | 41      | 93.0%            |
| 2012 | 50      | 44      | 88.0%            |
| 2013 | 55      | 53      | 96.0%            |
| 2014 | 74      | 61      | 82.4%            |

## 20 STAFFING QUALIFICATIONS

| Qualification   | Percentage of classroom teachers and school leaders |
|-----------------|---|
| Doctorate       | 2%  |
| Masters         | 11%   |
| Bachelor Degree | 83%   |
| Diploma         | 4%  |
| Certificate     | 0%  |



## 21 PROFESSIONAL DEVELOPMENT

|  |          |
|--|----------|
| Total funds expended on teacher professional development in 2014                         | \$59,868 |
| The involvement of the teaching staff in professional development activities during 2014 | 100%     |

## 22 STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians.

|                 |    |
|-----------------|----|
| Part Time Staff | 17 |
| Full Time Staff | 57 |
| Administration  | 28 |
| Teaching        | 46 |
| Indigenous      | 0  |

## 23 STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 97.4% in 2014.

## 24 STAFF RETENTION

Proportion of teaching staff retained from 2014 was over 86%.

## 25 STUDENT ATTENDANCE

The average attendance rate for the whole school as a percentage in 2014 was 95.05%.

## 26 HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Attendance in the High School is recorded each day during Pastoral Care Groups. Each Grade has 2 groups of males and females.

Attendance in the Primary School is recorded each day at the beginning of class. The Electronic roll system called "ERoll" is used by all class teachers accessed by remote desktop on the school staff computers.

"ERoll" can be accessed by any teacher at any time to confirm absences and reasons for absences as well as departures during the day.

To ensure the rolls are completed each morning the Student Receptionist sends out an email with a tracking function recording the teacher's response of yes to the completion of the rolls. Any emails that have not been responded too by 9:00am are followed up with a phone call from the Student Receptionist.

The Student Receptionist is responsible for recording and monitoring students arriving late, departures and absences.

The Head of Secondary compiles a list of students that are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience.

When a student is ill or unable to attend school, it is expected that parents notify the school via phone or email before 9:00am. On the student's return, all notes from the parent explaining absences (including medical certificates) are retained.





Once all absentees have been recorded and explained, any student that is away without explanation will be followed up with a phone call to their parents. Any continued absence is also followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. Any student that is missing from class is reported to the Student Receptionist immediately to follow up on their whereabouts.

In the case of prolonged absence, parents are asked to request planned absence of their student with the Heads of Primary and Secondary in advance. This information is then communicated to the student's teachers.

Junior High Student absences during examination/assessment blocks are managed through the school's *Absences of Junior High Students from Class tests and Exam Policy*, which is made available through the School website.

Senior High Students' absences during examination/assessment blocks are managed through the school's *Absences of Senior High Students from Class tests and Exam Policy* and Signing in and out Procedures.

## 27 YEAR 12 OUTCOMES

| Outcomes for our Year 12 cohort 2014  |                |
|---|----------------|
| Total number of Senior Certificates awarded   | Not Applicable |
| Percentage of OP – eligible students with OP 1-15   | Not Applicable |
| Percentage of students awarded Senior Certificates and awarded VET qualification                      | Not Applicable |
| Percentage of students awarded Senior Certificates with OP eligibility or awarded a VET qualification | 16.2%          |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer              | 100%           |

## 28 NEXT STEPS SURVEY

At the time of publishing this School Annual Report, the results of the 2014 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available.

## 29 HOW COMPUTERS ARE USED TO ASSIST LEARNING

The school has over four hundred computers being used by students and they are all used to assist learning. In 2014 the school rolled out a 1:1 program for Years 11 and 12.

## 30 VALUE ADDING

All of the school's activities are built around the concept of value adding. The school has not formulated a method of measuring this in a way to give true recognition to the value we add to each student.

## 31 PARENT, STUDENT AND TEACHER SATISFACTION

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents.

The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

## 32 TEXTBOOKS

A text book hire system operates for students in Years 7-12. This allows students to loan text books for the year without parents having to go to the expense of purchasing them. The text book hire system is funded by the State Government Text Book Allowance which is paid directly to the school. The full price of a replacement text will be charged if hired items are not returned or are returned in poor condition.



## 33 CONCLUSION

I would particularly like to thank all the people who have stood with the school in prayer this year. I am very conscious that the Lord is building this school and I know how important it is that we continue to look to Him for His blessing and guidance.

I wish to thank the parents who have entrusted their children to Toowoomba Christian College and assure you it is our deepest desire to keep giving your son or daughter the training in their formative years so that they will be prepared to serve the Living God in the world they face.

Our mission is to prepare young people for service in today's ever-changing world by grounding them in the unchanging person of Christ and His unshakeable kingdom.

I would like to thank the talented and hardworking admin team that currently serves our school so well each and every school day.

I would also like to thank the Head of Primary, Mrs Lodder and Head of Secondary, Miss Manthey for the dedication and professionalism they bring to their roles. I am truly blessed to have such a great team to work with.

Finally I would like to thank Mr Mark Freeman our Business Manager, who after 18 amazing years leaves us at the end of this year. His contribution to the development of TTC is incredible. The school has been fortunate to have a man of his calibre, giftedness and ability to guide it through the last 18 years and we will truly miss him. Thanks Mark for everything.

Richard Brown  
Principal



## Mission Statement

**Toowoomba Christian College exists to  
provide a Christian education  
that will prepare students in spirit,  
soul and body,  
to serve the Living God  
in today's world.**