

2010 ANNUAL REPORT

Toowoomba Christian College
10852 New England Highway, Highfields 4352
Offering Co-education from Prep to Year 12

During 2010, the school has been able to maintain its recent increase in enrolments and has finished the school year with 451 students in the school.

One of the major changes in 2010 has been planning the buildings which we are constructing with the aid of the Federal Government's Building the Education Revolution. The Primary Indoor Sports Centre will be ready for the start of 2011. The Trade Training Centre has received approval and the tender process is about to begin. The school has also purchased its first 65 laptop computers for students as part of the Digital Revolution. Over the holiday break additional work on the new Primary Classroom Block will be completed and work will start on the Driveway.

We are truly grateful for the financial investment from the Federal Government into all schools in Australia and in particular our own school!

STUDENT NUMBERS

The 2010 school year began with 460 students enrolled in the school. By the school census date in August we had 456 students.

PARENTAL INVOLVEMENT

We are so appreciative of the number of parents who gave freely of their time to help in the primary classrooms and Library again this year. The school is extremely grateful for the assistance given by these parents and also by those who assisted with sporting days.

SCHOOL STAFF

At the beginning of the year we welcomed Mr Daniel Heaton, who has taught Year 3; Mrs Sharlene Middleton, who has taught Prep; Mr Nathan Hitzke as the Music teacher and Mrs Jenean Grant, Mrs Laura Watson, Mr Simon Ashley and Mr Ross Garden as High School Teachers. In addition, we also welcomed Mr Geoffrey Vines as the Director of Information Technology and Mrs Suzanne Essex as the Prep Teacher Aide.

During the year, Mrs Laura Watson resigned to work for Queensland Education and Mrs Tamara Mitchell resigned to give birth and take care of her baby daughter.

At the end of this school year we farewell Mrs Sue Heck, Miss Elizabeth Shaw, Mr Geoffrey Vines and Mrs Kelli Weller. We wish Mrs Michelle Tickle all the very best over the next year as she takes Maternity Leave.

We wish all of the staff who have departed this year God's blessings as they move on to the next stage of their journey with Him and welcome our new staff members into all that God has for them within Toowoomba Christian College.

OVERSEAS MISSIONS TRIPS

This year, during the June holidays, Mrs Sue Patterson and Mr Nathan Gilmour took 12 students to Fiji. They had a thoroughly rewarding time visiting villages and speaking at church services and schools.

This trip was a great success and we plan to run it again next year in addition to the Asian Experience.

SOCIAL CLIMATE OF THE SCHOOL

Historically, the school has not had a culture of bullying behaviour. Usually the differences that arise between students are resolved before they escalate to this stage.

Reasons for the low incidence would be the small student numbers, the rapport the students have with the staff, the pastoral awareness and involvement of the staff and the response there has been to the Christian ethos of the school by the students by and large.

ACADEMIC PERFORMANCES

This year the school once again entered students from Years 3 -12 in the National Competitions in English, Science and Maths.

I am pleased with the results in the following competitions.

Primary Maths:	26	Credits	2	Distinction		
Primary English:	22	Credits	7	Distinctions	1	High Distinction
Secondary Maths:	36	Credits	16	Distinctions	1	High Distinction
Secondary English:	43	Credits	13	Distinctions	1	High Distinction
Secondary Science:	38	Credits	11	Distinctions	1	High Distinction

YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS

This year saw the continuation of testing for all schools in Australia in Literacy and Numeracy. These tests compared students who were of the same year at school, but which were studying different state curriculums. These results indicate that students at Toowoomba Christian College are on many occasions achieving above the state and national averages in Literacy and Numeracy.

READING

	Average Score (School)	Average Score (State)	Average Score (National)
Year 3	431.0	392.7	414.3
Year 5	473.0	468.3	487.3
Year 7	569.0	537.1	546.0
Year 9	579.0	564.1	573.6

WRITING

	Average Score (School)	Average Score (State)	Average Score (National)
Year 3	427.0	402.3	418.6
Year 5	461.0	471.6	485.2
Year 7	553.0	530.8	533.4
Year 9	571.0	564.0	567.7

SPELLING

	Average Score (School)	Average Score (State)	Average Score (National)
Year 3	400.0	371.3	399.2
Year 5	493.0	467.7	487.1
Year 7	535.0	535.2	544.6
Year 9	570.0	572.9	578.4

GRAMMAR & PUNCTUATION

	Average Score (School)	Average Score (State)	Average Score (National)
Year 3	414.0	398.0	416.9
Year 5	504.0	482.9	499.7
Year 7	563.0	528.9	535.1
Year 9	572.0	573.3	578.8

NUMERACY

	Average Score (School)	Average Score (State)	Average Score (National)
Year 3	400.0	378.2	395.3
Year 5	486.0	473.5	488.7
Year 7	577.0	545.7	547.7
Year 9	588.0	576.7	584.9

VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES

Certificates Offered at School

Working in partnership with Club Training Australia, 40 TCC students were able to work towards obtaining a Certificate II in Hospitality.

School Based Apprenticeships and Traineeships

This year, 15 students from Years 10-12 undertook school based apprenticeships and traineeships in a range of areas including:

- Aeroskills
- Agriculture
- Automotive

- Business Administration
- Carpentry
- Community Services
- Hospitality
- Outdoor Recreation
- Retail

Certificates Studied Through the Southern Queensland Institute of TAFE (SQIT)

Eight TCC students studied through SQIT, working towards obtaining certificates in a range of areas, including:

- Children's Services
- Computer-Aided Drafting
- Business Administration
- Engineering
- Information Technology

University of Southern Queensland (USQ) Headstart Subjects

This year 12 TCC Senior High students studied university subjects while still at school in faculties including Education, Engineering, Law, Marketing, Media, Nursing and Psychology.

STUDENT LEADERSHIP INITIATIVES

2010 saw 7 of our Year 12 students travel to Canberra for the eighth Christian Schools Australia Student Leadership Conference. I was delighted with the impact it had on our students, as well as the 217 other students from 42 schools who attended. I strongly believe in investing in our young people's lives, and will be taking a group of Year 12 students again next year to a similar conference.

SPORTING PERFORMANCES

The school continued to participate enthusiastically in interschool sports with other schools in Toowoomba. Besides the weekly interschool sporting competitions our school was involved in the CSSA carnivals - cross country, athletics and swimming, and team games for both primary and secondary.

This year the school has been privileged to have nine students represent the Darling Downs or South West Queensland region at State Championships. These students were:

Brendan Shelton	Year 6	Track and Field
Naomi Hitchener	Year 6	Tennis
Joshua Lush	Year 6	Hockey
Samuel Copland	Year 7	AFL
Keeley Malcolm	Year 7	Soccer
Corey Bellert	Year 8	AFL
Joshua Lown	Year 8	Athletics

Sarah Freeman	Year 11	Athletics
Tristan Cassidy	Year 11	Rugby Union

In addition to this we also had four students represent Queensland! Congratulations to James Lush for his representation in Primary Boys Hockey, Mark Rix for representing Queensland in the under 19 Soccer and Under 16 Indoor Soccer teams and Sarah Freeman for representing South West QLD in the Under 16 Soccer team and the Under 17 Queensland team. Congratulations also go to Andrew Goodwin for being selected for Queensland Football's UK tour.

THE ARTS

This year has once again seen some marvellous performances from our students. Thank you to Mrs Tickle and Mrs Rosenberg for all your efforts as our High School and Primary Drama teachers. Thank you Miss Henderson for your guidance and inspiration as our Senior High Art Teacher. Thank you Mr Hitzke for your brilliant input into the musicians of the school and our first music performance evening in a number of years. Thank you Mr Crowther for your incredible work with the Daedelus Project – the school's first feature film!

Term 2

The Importance of Being Ernest
Senior High Drama Class

Term 3

Primary School Drama Festival
Primary Drama & Music classes

Term 4

Let's put on a show!

Term 4 (continued)

Project Daedelus
Senior High Media and Drama classes

Alice

Junior High Drama class

Imagine

High School Art Show

Junior High Music Class

THE FUTURE

I believe 2011 will be a year of expansion and consolidation in the school. As we continue to grow in facilities, we ask God's continued favour on His school, as we seek to always hear His voice, and strive to do His will.

The school is continuing to rollout the Federal Government's Digital Revolution which will mean in Years 9 to 12 there will be one computer for each student by the end of 2011.

With the building of the Primary Indoor Sports Centre and Trade Training Centre, along with the three additional ovals we look forward to the greater opportunities this will bring to our school and local community. We are thankful to the government for making these possible.

SCHOOL CAPTAINS

I wish to thank Zoe Willadsen and Michael Casey for the wonderful job they have done this year as the school's leaders. They have performed their tasks admirably and I am sure many students are very grateful for the friendship and example they have given throughout the year.

PREFECTS

I also wish to thank Allison Lugert, Brittney Schuller, Macauley Mallon and Daniel McDonald for being our school prefects for this year. I am delighted with the quality of young people who lead our school and set a fine example for the rest of the student body to follow.

APPARENT RETENTION RATES

The Queensland Government requires the school to publish our Apparent Retention Rates. These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12 in any given year, expressed as a percentage of the number of students who started in Year 10 two years previously.

The calculations are based on enrolment data collected from the school by the Commonwealth Department of Education Science and Training (DEST) as part of the annual National School Statistics Collection.

Year	Year 10	Year	Year 12	Retention rate %
2004	35	2006	28	80.0%
2005	34	2007	32	94.1%
2006	38	2008	35	92.1%
2007	46	2009	35	76.1%
2008	47	2010	37	80.6%

STAFFING QUALIFICATIONS

Qualification	Percentage of classroom teachers and school leaders
Doctorate	0%
Masters	3%
Bachelor Degree	76%
Diploma	21%
Certificate	0%

PROFESSIONAL DEVELOPMENT

Total funds expended on teacher professional development in 2010	\$28,416.01
The major professional development initiatives	Curriculum, Child Protection/Bullying, Technology, First
The involvement of the teaching staff in professional development activities during 201	100%

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF:

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians.

Part Time Staff	4
Full Time Staff	39
Administration	33.33%
Teaching	66.67%
Indigenous	0%

STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 94.5% in 2010.

STAFF RETENTION

Proportion of teaching staff retained from 2009 was 76%

STUDENT ATTENDANCE

The average attendance rate as a percentage in 2010 was 90.35%

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2010	
Total number of Senior Certificates awarded	Not Applicable
Percentage of OP – eligible students with OP 1-15	Not Applicable
Percentage of students awarded Senior Certificates and awarded VET qualification	Not Applicable
Percentage of students awarded Senior Certificates with OP eligibility or awarded a VET qualification	54%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%

NEXT STEPS SURVEY

At the time of publishing this School Annual Report, the results of the 2010 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available.

Information about these post school destinations of our students will be posted to our website by 30 September 2011.

YEAR 2 DIAGNOSTIC NET RESULTS

The school does not participate in the Year 2 Diagnostic Net.

HOW COMPUTERS ARE USED TO ASSIST LEARNING

The school has over two hundred computers in the school being used by students and they are all used to assist learning.

VALUE ADDING

All of the schools activities are built around the concept of value adding. The school has not formulated a way of measuring this in a way to give true recognition to the value we add to each student.

PARENT, STUDENT AND TEACHER SATISFACTION

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents.

The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

CONCLUSION

I would particularly like to thank all the people who have stood with the school in prayer this year. I am very conscious that the Lord is building this school and know how important it is that we continue to look to Him for His blessing and guidance.

I wish to thank the parents who have entrusted their children to Toowoomba Christian College and assure you it is our deepest desire to keep giving your son or daughter the training in their formative years so that they will be prepared to serve the Living God in the world they face.

Our mission is to prepare young people for service in today's ever changing world by grounding them in the unchanging person of Christ and His unshakeable kingdom.

Richard Brown

Principal

25 November 2010