



**Toowoomba Christian College**  
— established 1979 —

# 2016 Annual Report



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## 1 INTRODUCING TOOWOOMBA CHRISTIAN COLLEGE

Toowoomba Christian College is an Independent Prep – Year 12 co-educational College.

During 2016, the school has maintained its recent increase in enrolments and has finished the school year with 755 students.

### ***Year 4 Withdrawal Space***

Our Year 4 withdrawal areas were renovated over the Christmas holidays. There is now one large area available to both Year 4 classes.

### ***Sports Shed – Oval***

A sports shed was erected on the far end of the front oval so that sports gear could be more easily moved onto the oval.

### ***Grounds Staff Storage Shed***

With the purchase of more equipment for the grounds staff a shed was erected to house the tractor and other machinery.

### ***High School Staff Area Changes***

Changes were made to the administration area for the senior staff in high school. More offices were created and a withdrawal/interview room was added.

### ***Removal of Paulownia Trees***

The paulownia trees that remained on the far side of the parking area were removed, making way for a lovely grassed area. A new fence was erected on the southern boundary.

### ***New Trees Along the Primary Path***

The trees that lined the path to the Prep building were removed. They were struggling to flourish where they were. A new row of trees were chosen to give that section of the school a lovely coloured avenue in the years to come.

### ***New Offices for our Learning Support Coordinator and Careers Officer***

The offices for Mrs Rosenberg (Learning Support Coordinator) and Mr Reinbott (Careers Officer) received a face lift over the Christmas holidays.

### ***High School Music room***

An expanded music room was created for our High School students.

### ***Improvements to the Tear Drop***

The school has sealed sections of the tear drop to improve driving conditions during and after rain.

### ***Back Oval Embankment Stabilisation***

The school has sought to arrest the erosion of the embankment down near the bottom ovals.

### ***Astro turf***

New sections of artificial turf were laid around the Under Cover Area.



## 2 STUDENT NUMBERS

The 2016 school year began with 770 students enrolled in the school. By the school census date in August we had 769 students.

## 3 PARENTAL INVOLVEMENT

A number of parents gave freely of their time to help in the primary classrooms and with the running of sports events. The school is extremely grateful for the assistance given by these parents.

Parents are also invited to attend special occasions such as Family Day, Festival of Nations, Sports Carnivals, and Parent Information Evenings, and all parents are encouraged to attend a parent/teacher interview at least once a year, although an opportunity is given every term. Parents also have direct access to any teachers email address if they need to make contact with any staff member.

Regular communication is provided to assist parents.

## 4 PARENT, TEACHER AND STUDENT SATISFACTION

Historically, the School has not had to deal with many Parent, Teacher or student complaints. Differences that arise are dealt with promptly.

Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

## 5 SCHOOL STAFF

### At the beginning of the year we welcomed:

Mr	Sean	Greenacre	Director of Student Learning
Mrs	Bernice	Greenacre	Primary School Teacher – Prep B
Mrs	Lucy	Herd	High School Teacher – Art
Mrs	Laura	Lindsay	P.A. to the Head of Primary
Mrs	Elizabeth	Escobar	Primary Receptionist
Mrs	Gayle	Dixon	Primary School Teacher – Year 1A
Mr	Andrew	Train	High School Teacher – Woodwork
Mr	Michael	Parker	Primary School Teacher – Year 3B
Mrs	Cherie	Cureton	College Receptionist
Miss	Sarah	Freeman	Acting Director of Student Care
Mrs	Marianna	Kramer	College Receptionist

### During the year we welcomed new staff:

Mrs	Kylie	Wainwright	Primary School Teacher – Prep A
Mrs	Nicole	Watson	Primary School Teacher Aide
Mrs	Katie	Giuliano	Principal's P.A.

### At the end of the year we farewelled the following staff:

Mrs	Sarah	Priebbenow	Primary School Teacher Aide (Maternity Leave)
Mrs	Gayle	Dixon	Primary School Teacher – Year 1A
Mrs	Kylie	Wainwright	Primary School Teacher – Prep A
Mrs	Jenean	Grant	High School Teacher – Maths & Science
Mrs	Sue	Patterson	Chaplain
Mrs	Lucy	Herd	High School Teacher – Art
Mrs	Brindi	La Grange	Principal's P.A. (August 2016)

We wish all of the staff who are departing at the end of this year God's blessings as they move on to the next stage of their journey with Him.





## 6 DISTINCTIVE CURRICULUM OFFERINGS

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 7 – 12

## 7 CO-CURRICULAR ACTIVITIES

Toowoomba Christian College offers a diverse and vigorous co-curricular program, managed by teachers and professional coaches, which includes:

### *Diverse Cultural Opportunities*

- High School Musical – "St. George and the Dragon"
- Selected High School Students - High School Arts Showcase



*St George And The Dragon*



*St George And The Dragon*



*High School Arts Showcase*

## 8 SPORTING PERFORMANCES

The school continued to participate enthusiastically in interschool sports with other schools in Toowoomba.

This year the school has been privileged to have students represent the Darling Downs region at State Championships.

### **Queensland Representatives:**

This year the following 6 students have been selected for Queensland teams

STUDENT	Category
Madeline Pritchard	Queensland Schools Equestrian Team
Isabella Meiklejohn	Queensland Schools Futsal Team
Helen Siddans	Queensland Representative, Rock Climbing and Bouldering
Baille Lammas	Queensland Representative, Squash
Blake Reinbott	Queensland Representative, Orienteering
Grant Reinbott	Queensland Representative, Orienteering

### **Darling Downs Representatives:**

STUDENT	CATEGORY
<b>PRIMARY</b>	
Noah Spary	AFL
Andrew Quick	Athletics
Lucy McLatchey	Athletics & Cross Country
Charlie Bignell	Cross Country
Jordynn Watts	Football
Rachel McLatchey	Swimming
Bridey Mills	Tennis



STUDENT	CATEGORY
<b>SECONDARY</b>	
BENJAMIN HOLMES	AFL
HARRISON COPLAND	AFL
TYLER CAPRA	AFL
ALEXANDRA MOORE	Athletics
ZEB WINDOLF	Athletics
GRANT REINBOTT	Athletics, Cross Country & Orienteering
JACK MCLATCHEY	Athletics, Cross Country & Swimming
KEIRAN SPOONER	Basketball
BLAKE REINBOTT	Cross Country & Orienteering
MADELINE PRITCHARD	Equestrian
NINA GRANT	Football
NICOLE VAN RHIJN	Gymnastics
DANIEL HURST	Gymnastics
CLAYTON CLINCH	Rugby Union
BAILLE LAMMAS	Squash
SUSAN OWEN	Swimming
DANIEL MILLS	Tennis
ZACHARY LEVER	Touch Football

## 9 PASTORAL CARE SERVICES

### **Chaplaincy**

A part-time Chaplain plays an active role in the welfare of the students and assists in personal, family, grief and spiritual counselling.

### **Counselling**

Counselling at Toowoomba Christian College is offered to assist students to develop appropriate skills and attitudes, and to resolve problems in academic, psychological, emotional, and/or social contexts. The counselling offered is in-keeping with our Christian perspective. Counselling is done within the framework of the whole College community, involving staff and parents as required.

### **Career Pathways Counselling**

Career Pathways Counselling continues to be an integral part of the curriculum at Toowoomba Christian College and the careers service includes both individual counselling and timetabled lessons.

High School Students are encouraged to undertake Work Experience throughout the year and are encouraged to try a number of different fields of interest. We have had success in some students gaining employment through these opportunities.

Students are encouraged to avail themselves of the services offered by our Careers Counsellor – writing job applications, compile and update resume, understand interview techniques, time-management skills, investigate post-graduate academic programs and for general careers advice.

### **Strategies to respond to bullying**

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

We are committed, wherever possible, to the restoration of relationships.



## 10 OVERSEAS MISSIONS TRIPS

### 2016 Asia Experience Mission Trip

During the September holidays, Miss Claire Whereat, Mrs Tegan Grierson and Mr Chris Grierson took six students to Asia. They visited Siem Reap and Phnom Penh in Cambodia and Ho Chi Minh and Hanoi in Vietnam. They had a rewarding time sight-seeing, experiencing different cultures and visiting local historical sites, orphanages and schools.



2016 Asian Experience Team in Vietnam



The Royal Palace, Cambodia

## 11 YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS

This year saw the continuation of NAPLAN testing for all schools in Australia in Literacy and Numeracy. These results indicate that our students at Toowoomba Christian College are, in most instances, achieving above the state and national averages in Literacy and Numeracy.

READING			
Year	Average	Average	Average
	(TCC)	(State)	(National)
Year 3	451.8	420.2	425.7
Year 5	525.9	500.0	501.7
Year 7	555.0	538.8	541.0
Year 9	594.7	575.6	580.6

GRAMMAR & PUNCTUATION			
Year	Average	Average	Average
	(TCC)	(State)	(National)
Year 3	467.7	432.8	436.3
Year 5	517.5	506.1	505.0
Year 7	565.4	537.8	540.2
Year 9	595.4	568.7	570.3

WRITING			
Year	Average	Average	Average
	(TCC)	(State)	(National)
Year 3	432.8	409.4	420.5
Year 5	470.1	465.9	475.4
Year 7	494.0	502.3	514.7
Year 9	562.9	533.9	548.4

NUMERACY			
Year	Average	Average	Average
	(TCC)	(State)	(National)
Year 3	426.8	396.8	402.2
Year 5	513.0	488.2	492.9
Year 7	556.7	545.7	549.5
Year 9	598.9	581.5	588.8

SPELLING			
Year	Average	Average	Average
	(TCC)	(State)	(National)
Year 3	432.7	410.6	420.1
Year 5	482.8	485.8	492.9
Year 7	540.1	539.5	542.9
Year 9	591.2	574.2	580.3



## **12 VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES**

### ***Certificates Offered at School***

Working in partnership with TAFE Queensland South West, 43 students were able to work towards obtaining a Certificate II in Hospitality (SIT20213), and a Certificate II in Kitchen Operations (SIT20312).

Working in partnership with Bakery Industry Training Australia (BITA), 23 students were able to work towards obtaining competencies in Certificate III in Retail Baking (Combined) (FDF30710).

### ***University of Southern Queensland (USQ) Headstart Subjects***

9 Senior High students studied university subjects, while still at school, in disciplines including Accounting, Education, Media, Engineering and Spatial Science, Nursing Practices, Marketing, Music, Psychology and Scriptwriting.

### ***Certificates and Diplomas Studied Through TAFE Queensland South West and other Vocational Education Providers***

13 students attended classes at TAFE Queensland South West and through online learning on a weekly basis, as well as through block training, and worked towards Certificates and Diplomas in areas including Beauty Therapy, Construction, Community Services Work, Design Fundamentals, Early Childhood Education and Care, Electrotechnology, Fitness, Hairdressing, Horticulture, Information Technology Systems Administration, Nursing.

### ***Other Externally Delivered Elective Activity***

5 TCC Junior and Senior High School Students engaged in other Externally Delivered Electives including the study of AMEB Grade 7 and 8 Practical Piano, Chinese Language, Japanese Language, and Pre-vocational Mathematics.

### ***School-based Apprenticeships & Traineeships***

26 TCC Year 10 – 12 High School students engaged in School-based Apprenticeships & Traineeships while still at school in the fields of Automotive Underbody Technology, Business, Business Administration, Carpentry, Commercial Cooking, Community Services, Dental Assisting, Early Childhood Education and Care, Engineering – Technical, Hairdressing, Hospitality, Light Vehicle Mechanical Technology, Media, Outdoor Power Equipment Technology, Plumbing, Property Services (Real Estate) and Retail Operations.

7 students completed their Traineeship prior to graduating from school.

### ***Senior High Computing Studies***

34 Senior High students passed 152 examinations in Adobe Certified Associate, Autodesk Certified User, and Microsoft Office Specialist during their Senior Education to date.

14 students have achieved their Microsoft Office Specialist Master accreditation.

8 students were placed in the Top Twenty in the Australian National Qualifying Round for the 2016 Microsoft Office Specialist Worldwide Competition. Two of these students achieved Certificates of Commendation for all three certifications – Excel, PowerPoint and Word.

2016 is the 5th successive year TCC has had one or more students represent Australia, competing in the Microsoft Office Specialist World Championships in America. Our National Champion this year was placed 5<sup>th</sup> in the world for Microsoft PowerPoint.





## 13 STUDENT LEADERSHIP INITIATIVES

In 2016 our School Captains and Prefects travelled to Canberra for the four day Compass Schools Conference. I was delighted with the impact it had on them. I strongly believe in investing in our young people's lives, and will be taking our Year 12 leaders again next year.



*Mr Greenacre and Mrs Siddans accompanied the senior students to the Australian War Memorial.*

## 14 SCHOOL FINANCES

Please click [here](#) to access Toowoomba Christian College 2016 Finances published on the 'My School' website.

## 15 THE FUTURE

I believe that 2017 will be a year when we continue to lay the ground work for our future. I am looking forward to taking steps to enhance our approach to delivering Christian education. Our future however is determined by the hand and will of God and we will continue to seek to build the school after His direction. We are confident His plans and timing are right. May we continue to develop outstanding students at TCC. Please continue to pray for us.

## 16 SCHOOL CAPTAINS

I wish to thank our School Captains Helen Siddans and Aaron Coutts for the wonderful job they have done this year as the school's leaders. They have performed their tasks admirably and I am sure many students are very grateful for the friendship and example they have given throughout the year.



*Helen Siddans & Aaron Coutts*

## 17 STUDENT LEADERS

I also wish to thank all the students in leadership positions this year. I am delighted with the quality of young people who lead our school and set a fine example for the rest of the student body to follow.

2016 STUDENT LEADERSHIP POSITION		MALE	FEMALE
<b>SCHOOL CAPTAINS</b>		Aaron Coutts	Helen Siddans
<b>ACADEMIC CAPTAINS</b>		Joshua Lush	Regina Entwistle
<b>ARTS CAPTAINS</b>		Aaron Coutts	Rebecca Martin
<b>HOSPITALITY CAPTAINS</b>		Adam Schoenfisch	Chelsea Edser
<b>HOUSE CAPTAINS</b>	<b>Chisholm</b>	Connaugh McCosker	Samantha Bellert
	<b>Graham</b>	Jacob Kucks	Megan Schefe
	<b>Lewis</b>	Adam Luck	Katelyn Major
	<b>Taylor</b>	Clayton Clinch	Alexia Armitagebrown
<b>PREFECTS</b>	<b>Year 7</b>	Isaac Jurgs	Tiffany Deeth
	<b>Year 8</b>	Brendan Shelton	Naomi Hitchener
	<b>Year 9</b>	Kieran Spooner	Shonnah Katoa-Black
	<b>Year 10</b>	Bailey Grant	Su-Anry Owen
<b>PRIMARY SCHOOL ASSISTANCE CAPTAINS</b>		Ryan Stockley	Laura Bails



## 18 APPARENT RETENTION RATES

The Queensland Government requires the school to publish our Apparent Retention Rates. These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12 in any given year, expressed as a percentage of the number of students who started in Year 10 two years previously.

The calculations are based on enrolment data collected from the school by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) as part of the annual National School Statistics Collection.

Year	Year 10	Year 12	Retention rate %
2006	38	28	80.0%
2007	46	32	94.1%
2008	47	35	92.1%
2009	44	35	76.1%
2010	50	39	80.6%
2011	55	41	93.0%
2012	50	44	88.0%
2013	55	53	96.0%
2014	74	61	82.4%
2015	74	67	90.5%
2016	78	72	92.3%

## 19 STAFFING QUALIFICATIONS

Qualification	Percentage of classroom teachers and school leaders
Doctorate	0%
Masters	3.10%
Bachelor Degree	87.09%
Diploma	1.86%
Certificate	0%

## 20 PROFESSIONAL DEVELOPMENT

Total funds expended on teacher professional development in 2016	\$63,467.66
The involvement of the teaching staff in professional development activities during 2016	100%

## 21 STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians.

Part Time Staff	14.82
Full Time Staff	64
Administration	26.6
Teaching	51.22
Indigenous	0

## 22 STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 97.51% in 2016.

## 23 STAFF RETENTION

Proportion of teaching staff retained from 2016 was 91.66%.



## 24 STUDENT ATTENDANCE

The Semester 1 attendance rate for the whole school as a percentage in 2016 was 93.42%.

## 25 HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Attendance in the High School is recorded each day during Pastoral Care Groups. Each Grade has 2 groups of males and females.

Attendance in the Primary School is recorded each day at the beginning of class. The Electronic roll system called "ERoll" is used by all class teachers accessed by remote desktop on the school staff computers.

"ERoll" can be accessed by any teacher at any time to confirm absences and reasons for absences as well as departures during the day.

To ensure the rolls are completed each morning the Student Receptionist sends out an email with a tracking function recording the teacher's response of yes to the completion of the rolls. Any emails that have not been responded too by 9:00am are followed up with a phone call from the Student Receptionist.

The Student Receptionist is responsible for recording and monitoring students arriving late, departures and absences.

The Head of Secondary compiles a list of students that are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience.

When a student is ill or unable to attend school, it is expected that parents notify the school via phone or email before 9:00am. On the student's return, all notes from the parent explaining absences (including medical certificates) are retained.

Once all absentees have been recorded and explained, any student that is away without explanation will be followed up with a phone call to their parents. Any continued absence is also followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. Any student that is missing from class is reported to the Student Receptionist immediately to follow up on their whereabouts.

In the case of prolonged absence, parents are asked to request planned absence of their student with the Heads of Primary and Secondary in advance. This information is then communicated to the student's teachers.

Junior High Student absences during examination/assessment blocks are managed through the school's *Absences of Junior High Students from Class tests and Exam Policy*, which is made available through the School website.

Senior High Students' absences during examination/assessment blocks are managed through the school's *Absences of Senior High Students from Class tests and Exam Policy* and Signing in and out Procedures.

From July 2015 the school used a new student management system, Edumate to record student attendance. This software greatly improved the recording of student attendance so that the school can know where a student was at any time of the day.



## 26 YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2016	
Total number of Senior Certificates awarded	67
Percentage of OP – eligible students with OP 1-15	Not Applicable
Percentage of students awarded Senior Certificates and awarded VET qualification	39.39%
Percentage of students awarded Senior Certificates with OP eligibility or awarded a VET qualification	39.39%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%

## 27 NEXT STEPS SURVEY

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available.

## 28 HOW COMPUTERS ARE USED TO ASSIST LEARNING

The school has over four hundred computers being used by students and they are all used to assist learning. In 2015 the school rolled out a 1:1 program for Years 7 and 12.

## 29 VALUE ADDING

All of the school's activities are built around the concept of value adding. The school has not formulated a method of measuring this in a way to give true recognition to the value we add to each student.

## 30 PARENT, STUDENT AND TEACHER SATISFACTION

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents. The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

## 31 TEXTBOOKS

A text book hire system operates for students in Years 7-12. The school also has electronic copies of some textbooks on student laptops through Learning Field. This allows students to loan text books for the year without parents having to go to the expense of purchasing them. The text book hire system is funded by the State Government Text Book Allowance which is paid directly to the school. The full price of a replacement text will be charged if hired items are not returned or are returned in poor condition.

## 32 CONCLUSION

I would particularly like to thank all the people who have stood with the school in prayer this year. I am very conscious that the Lord is building this school and I know how important it is that we continue to look to Him for His blessing and guidance.

I wish to thank the parents who have entrusted their children to Toowoomba Christian College and assure you it is our deepest desire to keep giving your son or daughter the training in their formative years so that they will be prepared to serve the Living God in the world they face.

Our mission is to prepare young people for service in today's ever-changing world by grounding them in the unchanging person of Christ and His unshakeable kingdom.

I would like to thank the talented and hardworking admin team that currently serves our school so well each and every school day.

I would also like to thank the Head of Primary, Mrs Lodder and Head of Secondary, Mrs Budden for the dedication and professionalism they bring to their roles. I am truly blessed to have such a great team to work with.

Richard Brown  
Principal



## Mission Statement

**Toowoomba Christian College exists to  
provide a Christian education  
that will prepare students in spirit,  
soul and body,  
to serve the Living God  
in today's world.**