

Toowoomba Christian College
— established 1979 —

2018 Annual Report

10852 New England Highway
Highfields QLD 4352



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1 INTRODUCING TOOWOOMBA CHRISTIAN COLLEGE

Toowoomba Christian College is an Independent Prep – Year 12 co-educational College.

2 WORK COMPLETED DURING 2018

Repositioning of the Woodwork Building

During the September school holidays, the Woodwork building was moved from its original site and relocated about 30m further away. Once the new Technology Building is completed, the old Woodwork building will become the High School Art Facility.



The Woodwork Building being relocated

Technology Building

In August, the School Board and leaders of Toowoomba City Church approved the funding of the new Technology Building. This new facility will be built where the Woodwork Building once sat, and will be a facility to house Graphics, Woodwork, Robotics and Mechatronics classes. Construction commenced in Term Four and is expected to be completed in April 2019.



The Woodwork Building in its new position on the hill

New Signs

The school has positioned new signs around the school to help direct parents and visitors to important locations.



One of the new signs installed

Handball Courts

Over the Term One holidays, the new synthetic handball courts were installed between 10 and 12 Block.

Year 6 Classrooms Renovation

Over the Christmas school holidays, the renovation of the Year 6 classrooms was completed.



The newly renovated Year 6 Classrooms



New synthetic handball courts



3 STUDENT NUMBERS

The 2018 school year began with 717 students enrolled in the school. By the school census date in August, we had 697 students and finished the school year with 694 students.

4 PARENTAL INVOLVEMENT

A number of parents gave freely of their time to help in the primary classrooms and with the running of sports events. The school is extremely grateful for the assistance given by these parents. Parents are also invited to attend special occasions such as Family Day, Festival of Nations, Sports Carnivals, and Parent Information Evenings and all parents are encouraged to attend a parent/teacher interview at least once a year, although an opportunity is given every term. Parents also have direct access to any teachers email address if they need to make contact with any staff member. Regular communication is provided to assist parents.

5 PARENT, TEACHER AND STUDENT SATISFACTION

Historically, the School has not had to deal with many parent, teacher or student complaints. Differences that arise are dealt with promptly. Reasons for the low incidence would be because of the good rapport the students and parents have with the staff, the pastoral awareness and involvement of the staff, and the response to the strong Christian ethos of the school held by the students, parents and staff.

6 SCHOOL STAFF

At the beginning of the year, we welcomed

New staff:

Mrs Michelle Eley	Integration Aide & Teacher Aide
Mrs Denielle Gillies	Primary Teacher
Mrs Anne Kamst	Primary Teacher
Miss Jessica Godwin	Secondary Teacher
Miss Kaitlin Bambling	Secondary Teacher
Mrs Melanie Dowling	Science Lab Assistant

Staff returning from maternity leave

Mrs Katie Giuliano	Principal's PA
Mrs Jessica Albury	Primary Teacher
Mrs Sarah Priebbenow	Primary Teacher
Mrs Tamara Mitchell	Learning Support Coordinator (High School)

During the year, we welcomed the following staff

Mr Richard Garner	Business Manager
Mr Taylor Richards	Secondary Teacher
Mrs Jodie Laird	Primary Teacher

During the year, we farewelled the following staff

Mrs Maria Phillips	Business Manager
Mrs Carleigh Graham	Director of Student Care (Maternity Leave)
Mrs Allison Serjeant	Primary Teacher (Maternity Leave)
Mrs Tegan Grierson	Secondary Teacher (Maternity Leave)
Mrs Sarah Holder	Business Manager's PA

At the end of the year, we farewelled the following staff

Mrs Ashlee Hobbs	Secondary Teacher (Maternity Leave)
Mrs Sandy Hudson	Accounts Assistant (Retirement)
Mrs Rebecca Rosenberg	Primary Learning Support Coordinator
Mrs Kristy Bidlake	Secondary Teacher
Mrs Jessica Albury	Primary Teacher
Mrs Brindi La Grange	Business Manager's PA
Mr Taylor Richards	Secondary Teacher
Miss Kaitlin Bambling	Secondary Teacher
Mr Byron Lenehan	Secondary Teacher



7 DISTINCTIVE CURRICULUM OFFERINGS

Toowoomba Christian College offers a comprehensive curriculum across the key learning areas and supports all learners via highly skilled classroom practitioners and through the following aspects:

- A Learning Support Co-ordinator and Learning Support Teacher to enhance the opportunities for students who are experiencing learning difficulties
- Tuesday after-school subject support sessions for students in Years 7 – 12

8 CO-CURRICULAR ACTIVITIES

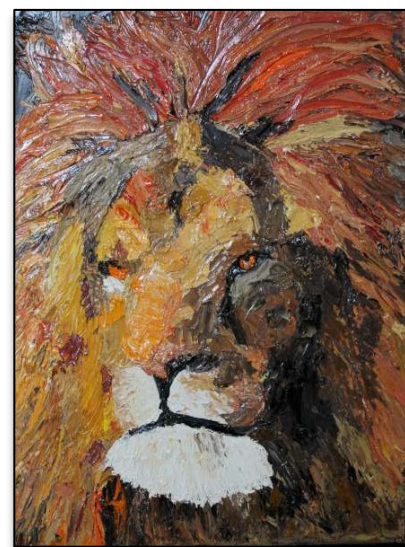
This year has once again seen another marvelous performance from our students. The High School Arts Showcase was held on Wednesday 24 October 2018, organised by Mr Edward Lucas.

9 MISSION TRIP

During the September holidays, Miss Claire Whereat, Mrs Heidi Langley and Mr Archie Langley took eleven students to Cambodia. The group was eager to have their worldview broadened and to experience another culture.

The team spent the first three days in Siem Reap, taking in the sights and visiting the National Museum and Angkor Wat Archaeological Park. They then spent nine days in Phnom Penh, participating in multiple language and cooking lessons, visiting 'Mother's Heart', who offer assistance to young women facing crisis pregnancies when society condemns them and/or makes them even more vulnerable. They also visited the Genocide Museum (Tuol Sleng) and the Killing Fields.

Overall, the team felt so blessed to spend time together learning about the culture, Christianity, and service on this trip and felt so grateful for the opportunity to learn by travelling. Trip Leader, Mrs Langley, reported that she was proud of how the group responded to the new situations, people and food.



Painting by Liam Boag, Year 12



The 2018 TCC Mission Trip team visiting Cambodia

10 MAYOR'S TELSTRA TECHNOLOGY AWARD

In 2018 three Year 11 students, Amber Edser, Leia Freeman and Joshua Waterfall, won the inaugural Mayor's Telstra Technology Award.

Each student won a Google Pixel 2 smartphone and Harman Kardon Onyx 4 bluetooth speaker and the school received \$5,000.

With the assistance of our technology teacher, Mr Terry Grieger, our team of three developed an idea for an app which would help people monitor their anxiety levels. The final pitch and presentation night required each team to present their concept to a judging panel and answer their questions.



The winners of the 2018 Mayor's Telstra Technology Award



11 SPORTING PERFORMANCES

The school continued to participate enthusiastically in interschool sports with other schools in Toowoomba and the Darling Downs Region.

Australian Representatives

STUDENT	CATEGORY
Tyannah Eggins	Futsal
Grace Hodgert	
Rachel McLatchey	
Lucy McLatchey	

Queensland Representatives

STUDENT	CATEGORY
Jack McLatchey	Cross Country
Tyannah Eggins	Futsal
Grant Reinbott	Orienteering
Blake Reinbott	Orienteering

Queensland West Representatives

STUDENT	CATEGORY
Canteice Beecher	Futsal
Tyannah Eggins	
Grace Hodgert	
Cooper Job	
Sam Lipp	
Rachel McLatchey	
Lucy McLatchey	
Zali Peters	
Andrew Quick	
Scott Quick	
Wrex Stubbs	
Jordynn Watts	
Micah Wieden	

Darling Downs Representatives

PRIMARY STUDENT BOYS	CATEGORY
Charlie Bignell	AFL
Lennox MacDonald	Athletics
Kye Martin	Cricket
	Softball
Toby Leishman	Softball
Cooper Healey	Swimming

PRIMARY STUDENT GIRLS	CATEGORY
Bella Copland	AFL
Cassandra Reinbott	Orienteering

SECONDARY STUDENT BOYS	CATEGORY
Harry Copland	AFL
Henry Bignell	
Tyler Capra	
Hayden Kingston	
Jayden Lamborn	
Eli Slyderink	
Luke Spary	
Noah Spary	
Caleb Murphy	Athletics
Jack McLatchey	Athletics
	Cross Country
Grant Reinbott	Athletics
	Cross Country
	Orienteering
Blake Reinbott	Cross Country
	Orienteering
Noah McGrath	Football
Jack Reinbott	Orienteering
Rohan Siddans	Squash

SECONDARY STUDENT GIRLS	CATEGORY
Nina Grant	Football
Nicole van Rhijn	Triathlon



12 PASTORAL CARE SERVICES

Chaplaincy

In 2018, the school appointed a Chaplain to provide assistance to the school community.

Counselling

Counselling at Toowoomba Christian College is offered to assist students to develop appropriate skills and attitudes, and to resolve problems in academic, psychological, emotional, and/or social contexts. The counselling offered is in-keeping with our Christian perspective. Counselling is done within the framework of the whole College community, involving staff and parents as required.

Career Pathways Counselling

Career Pathways Counselling continues to be an integral part of the curriculum at Toowoomba Christian College and the careers service includes both individual counselling and timetabled lessons. High School Students are encouraged to undertake Work Experience throughout the year and are encouraged to try a number of different fields of interest. We have had success in some students gaining employment through these opportunities. Students are encouraged to avail themselves of the services offered by our Careers Counsellor – writing job applications, compile and update resume, understand interview techniques, time-management skills, investigate post-graduate academic programs and for general careers advice.

Strategies to respond to bullying

Every individual is valued and has the right to be treated with respect, dignity and understanding. The building of positive and effective relationships amongst all members of the Toowoomba Christian College community is of primary importance. Therefore, behaviours that exhibit elements of bullying and harassment will be treated quickly and appropriately.

In 2016, the school participated in the training to become a White Ribbon School as it takes a stand against domestic violence. The training was completed in early 2017. We are committed, wherever possible, to the restoration of relationships.

13 YEAR 3, 5, 7 & 9 NATIONAL TESTING RESULTS

This year saw the continuation of NAPLAN testing for all schools in Australia in Literacy and Numeracy. These results indicate that our students at Toowoomba Christian College are, in most instances, achieving above the state and national averages in Literacy and Numeracy.

READING			
Year	TCC Average	State Average	National Average
Year 3	465.0	429.7	433.8
Year 5	508.0	506.1	509.0
Year 7	563.0	537.5	541.5
Year 9	594.0	577.8	583.8

WRITING			
Year	TCC Average	State Average	National Average
Year 3	423.0	397.7	407.2
Year 5	453.0	453.9	464.6
Year 7	506.0	493.5	505.3
Year 9	520.0	527.0	542.3

SPELLING			
Year	TCC Average	State Average	National Average
Year 3	434.0	410.9	417.8
Year 5	510.0	496.7	502.5
Year 7	549.0	541.9	545.2
Year 9	586.0	580.1	583.3

GRAMMAR & PUNCTUATION			
Year	TCC Average	State Average	National Average
Year 3	446.0	429.7	431.7
Year 5	513.0	501.1	503.6
Year 7	588.0	542.2	543.9
Year 9	585.0	579.6	580.1

NUMERACY			
Year	TCC Average	State Average	National Average
Year 3	416.0	399.2	407.7
Year 5	500.0	487.6	494.2
Year 7	556.0	541.7	548.2
Year 9	587.0	588.4	595.6

TCC Naplan results above the national average are highlighted



14 VOCATIONAL EDUCATION & TRAINING AND UNIVERSITY COURSES

Certificates Offered at School

Working in partnership with TAFE Queensland South West, 26 students were able to work towards obtaining a Certificate II in Hospitality (SIT20316) and 5 students were able to work towards obtaining a Certificate II in Kitchen Operations (SIT20416).

Working in partnership with Bakery Industry Training Australia (BITA), 28 students were able to work towards obtaining competencies in Certificate II in Retail Baking Assistance (FDF20510).

Accelerated University Subjects

3 Senior High students studied university subjects through the University of Southern Queensland while still at school, in disciplines including Anthropology, Education, and Engineering.

Certificates and Diplomas Studied Through TAFE Queensland South West and other Vocational Education Providers

8 students attended classes at TAFE Queensland South West and other Vocational Education and Training Providers on a weekly basis, as well as through block training, in the fields of Christian Ministry and Theology, Electrotechnology, Engineering Pathways, Events and Tourism, Retail Cosmetics and Rural Operations.

Other Externally Delivered Elective Activity

3 Senior High and Junior High School Students engaged in other Externally Delivered Electives including the study of AMEB Second, Third and Fourth Grade Theory of Music, AMEB Practice of Music Musical Theatre Seventh and Eighth Grade, Trinity College London Seventh Grade Flute, Associate of Trinity College London (ATCL - Piano), and Chinese Language.

School-based Apprenticeships & Traineeships

14 Year 10 – 12 High School students engaged in School-based Apprenticeships & Traineeships while still at school in the fields of Automotive Electrical Technology, Automotive Underbody Technology, Business, Business Administration, Carpentry, Dental Assisting, Engineering - Fabrication Trade, Fitness, Floristry, Hairdressing, Meat Processing (Food Services), and Retail.

3 students completed their Traineeship prior to graduating from school.

Senior High Computing Studies

16 Senior High students passed 34 examinations in Adobe Certified Associate, Autodesk Certified User, and Microsoft Office Specialist during their Senior Education to date.

1 student has achieved their Microsoft Office Specialist Master 2016.

15 SCHOOL FINANCES

Please click [here](#) to access Toowoomba Christian College 2018 Finances published on the 'My School' website.

16 THE FUTURE

I believe that 2019 will be a year when we continue to lay the ground work for our future. I am looking forward to taking steps to enhance our approach to delivering Christian education. Our future however is determined by the hand and will of God and we will continue to seek to build the school after His direction. We are confident His plans and timing are right. May we continue to develop outstanding students at TCC. Please continue to pray for us.



17 SCHOOL CAPTAINS

I wish to thank our School Captains Jackson Copland and Gracie Bignell, for the wonderful job they did in 2018 as the school's leaders. They performed their tasks admirably and I am sure many students are very grateful for the friendship and example they gave throughout the year.

18 STUDENT LEADERS

I also wish to thank all the students in leadership positions this year. I am delighted with the quality of young people who lead our school and set a fine example for the rest of the student body to follow.

Primary School Leaders

CAPTAINS	Geoffrey Bertram	Corinne Hobbs
LEADERS	Lucas Ernst	Isabella Clark
	Caleb Field	Eleise Moody
	Ezekiel Parsons	Mieka Piffero
	Cassandra Reinbott	
HOUSE REPRESENTATIVES		
Chisholm	Charlie Bignell	Zoe Hadley
Graham	Geoffrey Bertram	Olivia Hadfield
Lewis	Kye Martin	Bella Copland
Taylor	Jonty Barnes	Nadia Siddans

Secondary School Leaders

SCHOOL CAPTAINS		Jackson Copland	Gracie Bignell
PREFECTS	Year 7	Jordan Grams	Loany De Klerk
	Year 8	Grant Shelton	An-Rieta Owen
	Year 9	Brodie Ernst	Molly Goodbody
	Year 10	Callum Quick	Meggen Wauchope
ACADEMIC CAPTAINS		Blake Jones	Nissi Wehl
ARTS CAPTAINS		Brayden Cureton	Alana Meney
EVENTS CAPTAINS		Deiter Wieden	Nadia Chapman
HOUSE CAPTAINS	Chisholm	Adam Coutts	Gabrielle Trost
	Graham	Gilbert Inskip	Nina Grant
	Lewis	Mitchell Lever	Meghan Slatter
	Taylor	Jack Lipp	Amber Hall
PRIMARY SCHOOL ASSISTANCE CAPTAINS		Reuben Mulhare	Bronte Moore



19 APPARENT RETENTION RATES

The Queensland Government requires the school to publish our Apparent Retention Rates. These rates have been calculated using the nationally agreed methodology which is defined as the number of full-time students in Year 12 in any given year, expressed as a percentage of the number of students who started in Year 10 two years previously.

The calculations are based on enrolment data collected from the school by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) as part of the annual National School Statistics Collection.

Year	Year 10	Year 12	Retention rate %
2006	38	28	80.0%
2007	46	32	94.1%
2008	47	35	92.1%
2009	44	35	76.1%
2010	50	39	80.6%
2011	55	41	93.0%
2012	50	44	88.0%
2013	55	53	96.0%
2014	74	61	82.4%
2015	74	67	90.5%
2016	78	72	92.3%
2017	76	71	93.42%
2018	74	63	85.14%

20 STAFFING QUALIFICATIONS

Qualification	Percentage of classroom teachers and school leaders
Doctorate	0%
Masters	5%
Bachelor Degree	88%
Diploma	7%
Certificate	0%

21 PROFESSIONAL DEVELOPMENT

Total funds expended on teacher professional development in 2018	\$54,178.56
The involvement of the teaching staff in professional development activities during 2018	100%

22 STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Toowoomba Christian College employs a diverse range of teaching and administrative staff, all of whom are active Christians.

Part Time Staff (FTE)	14.7
Full Time Staff (FTE)	58.7
Administration (FTE)	29.4
Teaching (FTE)	44.3
Indigenous (FTE)	0

23 STAFF ATTENDANCE

For permanent and temporary staff and school leaders the staff attendance rate was 97.77% in 2018.



24 STAFF RETENTION

Proportion of teaching staff retained from 2017 was 84.62%.

25 STUDENT ATTENDANCE

The Semester 1 attendance rate for the whole school as a percentage was 92.85%.

26 HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Attendance in the High School is recorded each morning during Roll and Devotion Groups.

Teachers access and mark rolls electronically through our Student Management System. Correct submission of these rolls is checked by the Attendance Officer daily.

Parents are expected to notify the school by 9am of any student absences. After this time an email concerning absence is generated and sent to parents asking them to respond.

The Attendance Officer is responsible for signing in students arriving late, or departing early from the school. Parents are expected to notify the school if their student is arriving late or leaving early. If the parent has not notified the school, they will be contacted by the Attendance Officer to verify the partial absence.

Students who are regularly absent due to TAFE courses, University subjects, School-based Traineeships and Work Experience are entered into the School Management System so that absences do not appear on their reports.

Any continued absence of which the school has not been notified, is followed up with a phone call to the parents of the student to offer support and enquire as to the student and family welfare at that time. When a student is noticed to be missing from class, the matter is reported to the Student Receptionist of Primary or High School to follow up on their whereabouts. In the case of an extended absence, or absence during assessment periods, parents are asked to inform Heads of Primary and Secondary as well as the Attendance Office, in advance. Parents should refer to the *Primary School Student Extended Absence Policy* and the *High School Extended Absence Policy* for further guidelines concerning missed work and/or assessments during the period of absence. These policies are made available through the school website following parent login.

27 YEAR 12 OUTCOMES

Total number of Senior Certificates awarded	63
OP – eligible students with OP 1-15	Not Applicable
Students awarded Senior Certificates and awarded VET qualification	50.78%
Students awarded Senior Certificates with OP eligibility or awarded a VET qualification	50.78%
Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%

28 HOW COMPUTERS ARE USED TO ASSIST LEARNING

The school has over six hundred computers being used by students and they are all used to assist learning. In 2015 the school rolled out a 1:1 program for Years 7 and 12. Over the course of the rollout, we have progressively seen students accessing textbooks for some of their subjects online. We have also introduced Google Classrooms: an interface allowing teachers to electronically distribute homework and assessment tasks and additional resources to students in their classes. Assessment tasks are also submitted digitally via this platform, alleviating the need for assessment collation at High School Reception. As students have become more familiar and competent with their devices, we have seen student become more confident in using them as a storage device, as a learning tool and as a research tool. With touch screen functionality now available on all students' devices across the High School, students are able to integrate the use of technology more productively in a classroom setting.



29 VALUE ADDING

All of the school's activities are built around the concept of value adding. The school has not formulated a method of measuring this in a way to give true recognition to the value we add to each student.

30 PARENT, STUDENT AND TEACHER SATISFACTION

The school receives feedback and measures of satisfaction through various ways including letters and testimonials from parents. The increasing enrolments over time are a good indicator of satisfaction with the school and its offering.

31 TEXTBOOKS

A text book hire system operates for students in Years 7-12. The school also has electronic copies of some textbooks on student laptops through Learning Field. This allows students to loan text books for the year without parents having to go to the expense of purchasing them. The text book hire system is funded by the State Government Text Book Allowance which is paid directly to the school. The full price of a replacement text will be charged if hired items are not returned or are returned in poor condition.

32 CONCLUSION

I would particularly like to thank all the people who have stood with the school in prayer this year. I am very conscious that the Lord is building this school and I know how important it is that we continue to look to Him for His blessing and guidance.

I wish to thank the parents who have entrusted their children to Toowoomba Christian College and assure you it is our deepest desire to keep giving your son or daughter the training in their formative years so that they will be prepared to serve the Living God in the world they face.

Our mission is to prepare young people for service in today's ever-changing world by grounding them in the unchanging person of Christ and His unshakeable kingdom.

I would like to thank the talented and hardworking admin team that currently serves our school so well each and every school day. I would like to thank the Head of Primary, Mrs Juanita Lodder and Head of Secondary, Mrs Kerrin Budden for the dedication and professionalism they bring to their roles. I would also like to thank Mrs Maria Phillips for her exceptional service to the school as our Business Manager. I am truly blessed to have such a great team to work with.

Richard Brown
Principal



Mission Statement

**Toowoomba Christian College exists to
provide a Christian education
that will prepare students in spirit,
soul and body,
to serve the Living God
in today's world.**